Phoenix College Completion Agenda

Given that more of our community members need and deserve a higher education and their levels of preparation vary, we are committed to student success and to our role as a Learning College. In concert with national and district expectations that more students complete a community college education by 2020, Phoenix College's Completion Agenda is comprised of specific goals that require us to be strategic about the delivery of courses, programs, and services. We are committed to increasing the number of students who complete post-secondary degrees and certificates in order to fulfill critical city, state, and national educational and training goals. With the completion agenda as a national imperative, Phoenix College is honored to meet the challenge through a focus on retention, persistence, and student success.

Strategies

- Recruit and retain students for optimal college enrollments and completions.
- Create and implement an employee CHAT Service that connects our staff with experts at PC and other MCCCD Colleges.
- Increase Internet services provided to our students.
- Increase partnerships and articulation with universities.
- Increase communication and collaboration with high schools and community.

PC Learning Centered Principles

- **Evaluation** Guides every decision making process by asking the question, "How does this improve and support learning?
- **Communication** We communicate expectations required at all levels of the institution by choosing common vocabulary, clear language, and open dialogue.
- **Collaboration** A shared vision for a learning and learner-centered college is cooperatively constructed by the institution, the community it serves , and the partners to whom the institution is accountable.
- **Responsibility** Learners are responsible for their learning. Learning facilitators work to create physical, social, cultural, and academic learning settings that support success for all learners.

Completion Goal

Increase degree and certificate completions by 111 each year through 2020.

Completion Agenda in the Context of a Learning Centered College

The Learning Centered College concept, with its focus on learning, is at the heart of current national attention on student success and completion. The completion agenda would be a sad and empty promise if our colleges weren't focused on improving and expanding student learning as our core business of a Learning Centered College (O'Banion, 2011).

PHOENIX COLLEGE

GO FAR, CLOSE TO HOME.

PC BASICS

Core Planning Areas	Outcomes	Metric	MCCCD	PC Goal	PC Status
Access to Learning	Students will have access to qualify higher education programs and support services necessary to increase retention and achieve their learning goals	College-Level Course Success Rate	68%	70%	66%
		Fall-to-Fall Retention Rate	54%	55%	53%
		Six-year Graduation Rate	20%	20%	19%
		Percent making satisfactory academic progress within two years - Full Time	36%	36%	30%
		Percent making satisfactory academic progress within two years - Part Time	20%	24%	22%
	Maricopa County Residents will have access to college programs, activities and events, and facilities as a appropriate	Unduplicated annual non-credit headcount (Vocational)		N/A	734
		Unduplicated annual non-credit headcount (Avocational)		N/A	927
		Unduplicated annual non-credit courses (Combined)	19,064	N/A	1,661
		Enrollment of > 25 students	42%	N/A	52%
		Enrollment of Male students	43%	N/A	37%
		Enrollment of Black students	9%	N/A	13%
		Enrollment of Hispanic students	22%	N/A	37%
		Enrollment of Native American students	3%	N/A	4%
		Enrollment of Pell-grant recipients	33%	N/A	44%
Effective Teaching and Learning	Students will develop the competencies necessary to be successful in college-level work	Success rate in developmental education courses	64%	65%	64%
		Subsequent success rate in college-level math	65%	65%	61%
		Subsequent success rate in college-level English	71%	71%	66%
Pathways to Success	Students will experience a seamless transfer to baccalaureate-granting institutions	Number of transfer degrees and AGECS awarded	11,023		901
		Percent of students with a transfer intent who earned an AGEC or transfer degree (AA, AS, ABUS) within three years	8%	14%	13%
		Percent of students with a transfer intent who earned an AGEC or transfer degree (AA, AS, ABUS) within six years	14%	19%	18%
	Students will complete Certificates of Completion and Associate of Applied Science/ degrees that prepare them for success in high demand or emerging careers	Number of Occupational Degrees and Certificates awarded	11,458	1,243	1,183
	From 2011 to 2020, the percent of students earning Certificates of Completion and Associate of Applied Science degrees (??)	Six-year Graduation Rate of Occupational Student Cohort	14%	19%	18%
Organizational Integrity	Outcomes will be local to PC - District IR office does not currently have measures for this goal				